

Schools Partnership Programme

A Pupil Premium Service



Partnership

With increased requests for direct therapeutic support in schools for vulnerable pupils we, at Headsight, soon realised that there was a limit to what could be provided on a direct service basis. We also recognise that the most trusted adults in a child's life and those who spend the most time with them are the most likely to support positive change.

It can often be logistically impossible and incredibly expensive to release staff for the substantial training needed to truly change practice and confidence. To this end we have created a rolling programme of training and qualifications that allow schools to release different staff for manageable periods of time to build capacity across the school. We also provide regular supervision and reflective practice sessions to support implementation and staff.

As part of the partnership, schools also have access to the direct service elements of the project. These are nature and eco-based education programmes and therapeutic learning partners based in your school to work directly within classroom and school environments.



Partnership Includes:

A training and qualifications programme for staff across the school.

Whole school resources and practical support.



Regular supervision and reflective practice sessions.



Access to additional in-school and outdoor support for vulnerable pupils.

**THIS IS A ROLLING PROGRAMME AND THE NEXT INTAKE
IS JUNE 2023**

Contact us: patrick@headsightservices.com

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Training and qualifications pathway

In each year (two-year minimum) up to six staff can access:



Senior Leads Mental Health Training (Optional & DfE funded)

This programme is designed for school leaders with responsibility for whole school approaches. Over an academic year, leaders will have the opportunity to create and implement a strategic plan including: baseline assessments from governance to targeted provision and referrals. Action plans for development and; direct and sustainable links to the school development plan. **Duration: Two full days of training plus three 'Twilights' and 3 individual coaching sessions.**



The **trauma action**

programme provides resources for whole school development including: e-learning for all staff and governors, tool box training resources for staff development, self-assessments to support strategic planning and; **2 places for specialist practitioner**

Level 2: Developing Therapeutic

Skills: Explore the emotional and psychological development of children and young people and learn new approaches for those needing additional support.

Duration: 2 days. Audience: Teaching assistants and support staff. (2 places per year)

Level 3 Applied Therapeutic Skills:

This programme of study helps experienced staff develop a wide range of strategies and approaches to support children and young people experiencing difficulties with their mental and emotion health. **Duration: 4 days (2 x 2 days)**

Audience: Experienced support staff, HLTA, SENCO

Supervision and Reflective Practice

These sessions provide regular opportunities to support practice development and problem solve challenges faced. **6 sessions per year facilitated by BPS trained staff.**

Level 2 and 3 programmes are Ofqual accredited and regulated qualifications.

WHAT DOES IT COST?

This is a minimum two-year commitment and cost is dependant on school size and need. Where possible we will seek to work with existing funding allocations EHCP, pupil premium etc. and will also actively work with partner agencies and services to gain additional support.



Sticks & Stones

Our Sticks & Stones Project is a nature-based, eco-education Programme, for school children, working with individuals and small groups. We provide nature based and eco-education programmes to develop self-confidence, emotional resilience and encourage children to actively engage with and protect their environment.



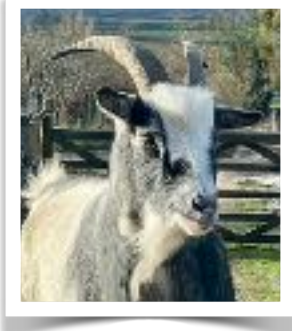
Targeted and therapeutic support by trained and experienced staff



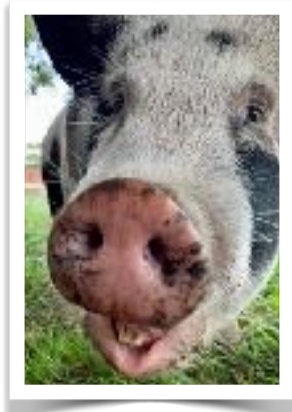
We offer support through opportunities in animal assisted therapy, husbandry and welfare



Horticulture and green-craft skills

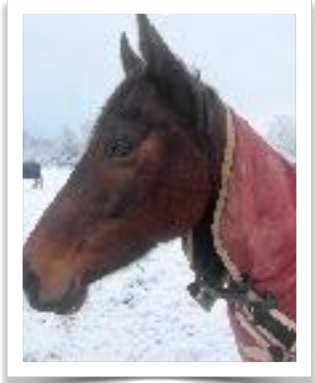


Psycho-education in the care and respect of animals and nature.



Outdoor learning that can follow a child's current curriculum

Outdoor, woodland and bushcraft skills



In school support

Our therapeutic learning partners can work alongside school staff and identified children to create change for those children who struggle most in school and classroom environments. We are not an alternative education provider rather, our aim for every child we work with is to create a successful school experience. In school support can be provided to transfer the attention and regulation skills developed in the outdoor environment into the classroom or; we are able to work exclusively within school to create the conditions for learning that a child needs.



Don't just take our word for it.....

On our Senior Leads Mental Health training course:

The course has been enjoyable and insightful. I have learned a great deal in relation to prioritising the mental health needs of staff, children and families in our community. The input from the experts has been very valuable and I have taken lots of inspiration and practical ideas from colleagues in other schools. I feel confident that I am equipped to move forward as a Senior Mental Health Lead.

Seaton Sluice First School

In-school support:

"What you have enabled us to achieve is nothing short of a miracle. Your support came at the right time for us, as we had reached a point where we were feeling that we were never going to be able to get *** to a point where he could be in school for whole days. In fact, despair had kicked in and we were left feeling helpless. It is amazing to see the 'real' *** emerging and the staff here feeling empowered to be able to manage him more effectively."

Glenfall Community Primary School

"Working with the Headsight has been incredible for ***, the benefits of his time working outdoors and; working with Ceri in school has made a huge difference to his ability to access learning" "One of the biggest impacts in working with Ceri (therapeutic learning partner) in school is the communication of strategies and approaches across all staff, it has created a level of safety and consistency for *** that changes his experience of school." **St Gregory the Great**

What is the most important learning you will take from the training?

'Children create their own narrative to express what they want their lives to be

'Excellent - amazingly informative but also helpful and practical'

'The importance of empathy in relationship building'

'The importance of connections and relationships being developed before supporting change'

'This should be available to all teachers!'

Check out the video case study: <https://headsightservices.com/our-schools-programme/>